1	16 NCAC 06C .0315 EVIDENCE OF TEACHER EFFECTIVENESS TO BE SUBMITTED BY LICENSED	
2		OUT-OF-STATE TEACHERS SEEKING A CONTINUING PROFESSIONAL
3		<u>LICENSE</u>
4	A teacher who p	ossesses three or more years of teaching experience and currently holds an initial professional
5	license or its equ	nivalent in a state other than North Carolina shall be eligible for a continuing license, provided that
6	he or she submit	s to the Department of Public Instruction evidence of his or her effectiveness, which shall include at
7	least the following:	
8	<u>(1)</u>	a copy of a current, valid out-of-state teaching license in good standing;
9	<u>(2)</u>	information identifying all of the schools and school systems in which the educator is teaching or
10		has taught;
11	(3)	documentation of effective instructional practice in the form of a written classroom observation
12		evaluation; and
13	<u>(4)</u>	the following:
14		(a) documentation of teacher effectiveness as measured by the evaluation system used in that
15		applicant's state of current licensure at the time of application, including any growth measures
16		included in that state or school district's evaluation system along with relevant documentation,
17		corresponding to each submitted item of evidence indicating the scale by which effectiveness is
18		measured; or
19		(b) an official letter from the State Education Agency (SEA) affirming that the teacher was
20		deemed effective according to that state's educator effectiveness model.
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22	History Note:	Authority G.S. 115C-270.25; N.C. Constitution, Article IX, s. 5;
23		Emergency Adoption eff. July 23, 2019, pursuant to S.L. 2019-71.
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